



# ELEMENTARY

## newsletter

Week of Nov 18-24, 2024

volume 12

### Dates to Remember

- ~Social post - 5th & 6th Grade
- ~Complete two positive office referrals
- ~4K - 3rd grade - [Top 10 Tools](#): Four
- ~Kwik Trip Fundraiser

18 - Ms. Rita's Birthday - PBIS mtg 3:30pm  
 20 - Early Release (Legion celebration) - Board Mtg 6:30pm - [PeaceBuilder certificates completed](#)

21 - Best In The Nest 8am - K-2 Gr. Christmas Concert 7pm  
 22 - 2nd qtr. Progress Grades (5th & 6th grade share grades) - Shaunna at CESA until 12:45pm - wear camo or orange in celebration of hunting season - 4K-6 Magician show 1 - 1:45 pm in the HS gym - teacher time 1:45 - 3:00 pm (commons with monthly popcorn)

23 - Mrs. Collin's Birthday  
 25 - 29 - No School (Thanksgiving Break)

### Strategy of the Week

Watch the video, [explicit instruction](#).

- Teacher describes a word, student shows thumb by heart when they know the word, students whisper shares with partner, teacher asks, "what is the word", students share together
- Students read to themselves, when teacher comes to them they whisper read aloud to the teacher, then read as a class while tracking, then teacher reads and students read when teacher pauses, then partner reads with guidance

### Noteworthy Celebrations

**Happy Birthday, Ms. Rita (18th)!** We hope your special day is filled with joy. Thank you for being such an essential part of our elementary school—from making our school beautiful, ensuring our bathrooms feel clean and smell good, to working with students. You make a difference! **A big thank you to the SLT team** for coming together to discuss important topics. Special thanks to Jess M. for taking excellent notes and sharing them with everyone. Please review the notes and feel free to reach out if you have any questions. A new approach coming soon.  
**Outstanding work, Victoria,** on organizing another fantastic Veteran's Day program!

I am truly grateful for each of you. You all make our elementary school a better place. Happy Thanksgiving.  
**You MATTER. Together, we are stronger.**

### PeaceBuilders

**Seek Wise People!** We need to choose the people around us wisely because they will significantly impact our potential and how successful we become. Being around like-minded people will help us reach our goals. We need to surround ourselves with people who: empower us, believe in us, support us, uplift us, motivate us, and appreciate us. Surrounding yourself with good people can affect every aspect of your life. The people that you spend the most time with is who you eventually become. Make the decision to surround yourself with GREATNESS! Share with students the Wise People that are in your life.

### Growth Mindset and Well-Being

**Growth Mindset:** Grit! Grit! I have GRIT! When things get tough, I don't quit.

**GRIT!** Grit is having perseverance for very **long-term goals**. Grit is sticking with your future goal, day-in and day-out. Grit is having **stamina**. Grit is making a decision and standing by it no matter what. Grit is living life and seeing learning like a marathon, not a sprint.

**A Sense of Belonging:** A sense of belonging has been called "the secret ingredient to student well-being and learning." When someone feels that they belong to the school community, studies show that this will result in *increased perseverance, better academic behaviors, and higher grades!* A student's motivation and willingness to persist in academically challenging work increases. Celebrating Students increases a sense of Belonging! Write Positive Office Referrals for outstanding students.

### Making Learning Visible

**ENGAGEMENT:** Students need to be more than just physically engaged (eyes on teacher, sitting still, following along in the text) in a lesson. They also need to be mentally engaged in their learning. One way to increase mental engagement is by using **Metacognition**, which is vital for helping students become self-directed learners. If we want students to become lifelong learners, they need to know how to own their learning; which means they need to know how to **think about their thinking**. One quick, easy way to use metacognition, is to ask students these questions about their learning: 1) What was the toughest question that you had to answer today? Why? 2) What was the easiest question that you had to answer (or work) today? Why?

**STRONGER**  
together

THANKFUL FOR EACH OF YOU.

Review these with your students throughout November.

# PeaceBuilders Principle



## Seek Wise People

- Wise people help us through **tough times**.
- Wise people help us make **good decisions**.
- Wise people provide **encouragement**.
- Surround yourself with people who: **empower you, believe in you, support you, uplift you, motivate you, and appreciate you.**
- Examples of WISE PEOPLE.
- Make the decision to surround yourself with **GREATNESS!**



# Growth Mindset

## GRIT

- **GRIT. GRIT.** I have **GRIT**. When things get **tough, I don't quit.**
- We all make **MISTAKES**. We **LEARN** from our mistakes.
- Learning is a **PROCESS**.
- **PERSEVERANCE** - Just Keep Going.
- **RESILIENCE** - Never Give Up.
- I will **WORK HARD** to meet my **GOALS**.
- Live life and see **learning like a marathon**, not a sprint.

# SLANT

- **S - Sit up**
- **L - Look & Listen**
- **A - Ask & Answer questions**
  - Ask
    - Public question that helps all - hand straight up
    - Private question that pertains to only one student - hand on heart
  - Answer
    - We do not raise our hands
    - Quick as a class - teacher shows thinking and then puts hand out to have class respond together
    - Partner share
      - Partners 1 and 2
      - Look, lean, whisper
      - Teacher calls either student 1 or 2 in the pair to answer specific questions
- **N - Nod & Note**
  - Nod
    - Students agree by nodding their heads or show “agree” hand signal
  - Note
    - Students take notes
- **T - Track**
  - Students keep track of the teacher, eyes always following the teacher

**“Give me a little SLANT!”**